

# Student Assessment of Classroom Culture

## WHEN TO USE THIS TOOL:

This tool measures student perceptions of classroom culture through various questions related to culture and climate rated on a 5-point scale. This is a good tool to use when you want student feedback on specific aspects of a classroom's culture.

This assessment should be given to students at some point during a class and collected by the teacher so the data can be reviewed.

It is recommended that you administer the same questions with students at several points in the year to see how responses are changing over time.

## HOW TO USE THIS TOOL:

### *Before using the tool*

- Select which questions you want to ask the students. Pick questions that are related to specific areas of interest for the classroom.
- Create a form for students to respond to the questions that were selected.
- Determine when and how to give students the assessment.
- Determine how you will look at the data at the end (totals for each response? Average scores? Graphs?)

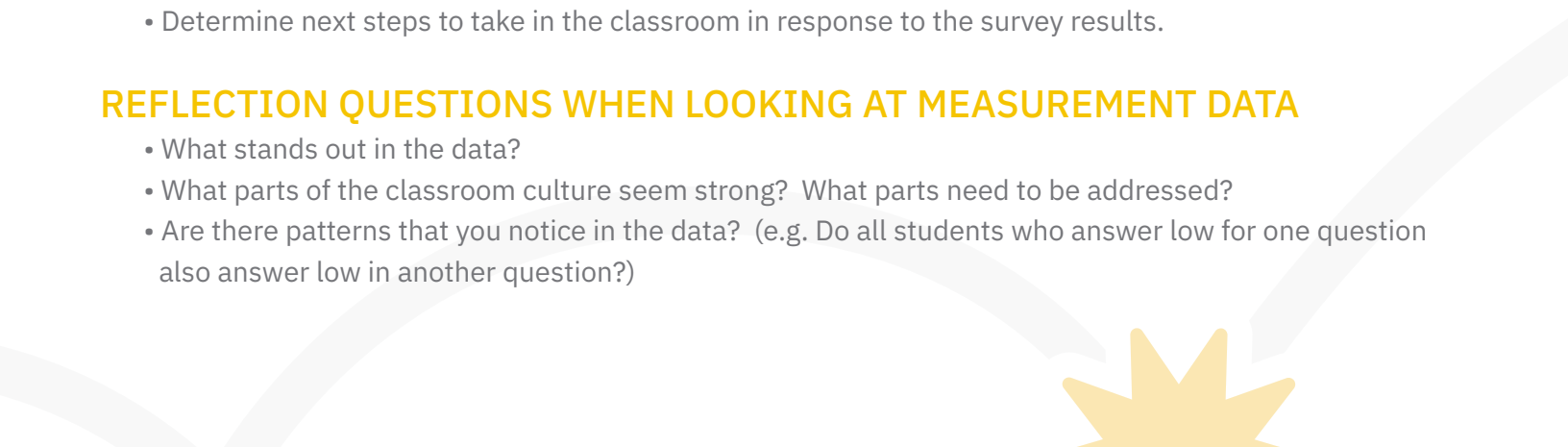
### *While using the tool*

- Give students some context for the assessment. Help them understand why you are giving this assessment and what you will do with the information. Make sure students know the assessment is anonymous.
- Maintain a safe space where students feel they can be honest in their assessment.
- Collect all assessments from students.

### *After using the tool*

- Organize data into predetermined format.
- Review the assessment feedback data (can use reflection questions below).
- Determine next steps to take in the classroom in response to the survey results.











## REFLECTION QUESTIONS WHEN LOOKING AT MEASUREMENT DATA

- What stands out in the data?
  - What parts of the classroom culture seem strong? What parts need to be addressed?
  - Are there patterns that you notice in the data? (e.g. Do all students who answer low for one question also answer low in another question?)
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	ALWAYS	MOST OF THE TIME	SOMETIMES	SELDOM	NEVER
Does the class seem organized?					
Do you understand the classroom rules?					
Do you feel you can ask the teacher questions?					
Is the teacher fair?					
Do you trust the teacher?					
Do you receive help when you need it?					
Do you feel physically safe in class? (i.e. you're not afraid someone will hurt you)					
Do you feel mentally safe in class? (i.e. you're not afraid someone will make fun of you)					
Are you excited to come to class?					
Does your teacher listen when you have a problem?					
Does your teacher listen to your suggestions ?					
Do you feel involved in class?					
Do you feel supported by other students?					
Do you support other students?					
Do you participate in class discussions					
Do you follow the class rules?					
Do you find school useful?					
Do the things you study interest you?					
Do you feel there is a good reason for why you do the work you do in school?					
If you could change one thing about this class, what would it be and why?					

# VERSION FOR YOUNGER STUDENTS

Name: \_\_\_\_\_

I like being at school.	 
Learning is fun.	 
I know what I need to do in class	 
My teacher listens to me	 
My friends help me	 
My teacher is fair	